

Early Chapter Book

Abridged Lesson Plan

The Buried Bones Mystery (Clubhouse Mystery Book #1) by Sharon Draper

GUIDED ANTI-BIAS/ANTI-RACIST READING | GRADES 2-5



INTRODUCTION

This lesson is a guided reading experience designed to accompany *The Buried Bones Mystery* by Sharon Draper. Lesson content, written by [Zapoura Newton-Calvert](#), was designed to start or deepen anti-bias conversations in families and other learning communities.

SHOP OUR BOOKSHELF

Buy the book through the [Reading Is Resistance Book Shop!](#)

Note: When buying through our curated Book Shop, 10% gets donated back to Reading Is Resistance and another 10% goes to independent bookstores in the U.S.

OBJECTIVES

This guided reading lesson is designed to be part of a larger life-long commitment to anti-racist teaching and learning for the student and the facilitator. Reading Is Resistance sees reading as an opportunity to seed deeper conversations and opportunities for action around racial equity in our communities. We hold the belief that being anti-racist is a process of learning (and unlearning) over time.

The [Teaching Tolerance Social Justice Standards](#) (focused on Identity, Diversity, Justice, and Action) serve as guides for our work.



SECTION ONE

CH 1-5

SUMMARY

It is the summer before 6th grade, and Rico, Ziggy, Jerome, and Rashawn come together for adventure. After the local basketball court gets vandalized, the kids build a clubhouse in Ziggy's backyard and collect treasures to keep as part of the Black Dinosaurs Club. When they dig a hole to bury their treasure box, they get a surprise that leads them to uncover a mystery. And figuring out the mystery together teaches them more about the history of the land they're on and about themselves.

SAMPLE DISCUSSION QUESTION

- ❑ Rico, Ziggy, Jerome, and Rashawn are described in great detail at the beginning of the book. Each of them has their own identities, home space, and family. Make a list of the ways that the boys are similar. Make a list of the ways that the kids are different.

IDENTITY DOMAIN #5



SECTION TWO

CH 6-11

SUMMARY

The friends have a real mystery on their hands. What kind of bones did they find buried in Ziggy's backyard? Why are they buried there? Through research and a late night stakeout of Ziggy's backyard, the boys find out there's so much more to what's over the fence and the preservation of Black history in their neighborhood.

SAMPLE DISCUSSION QUESTION

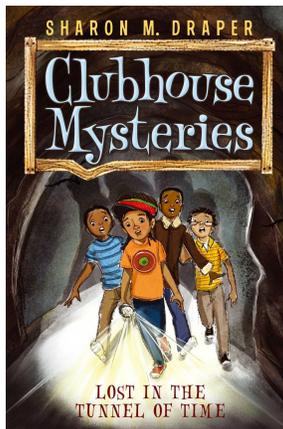
- ❑ How do the Black Dinosaurs go about investigating their mystery? What resources do they turn to? How might people be resources in a similar way to books? **DIVERSITY**
DOMAIN #9

WHAT'S NEXT?

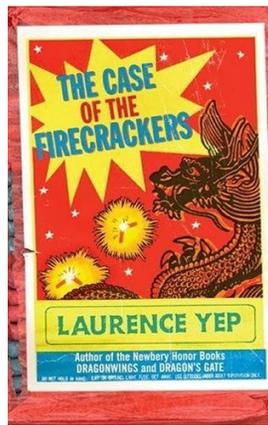
ADDITIONAL RESOURCES & LEARNING IDEAS

Included in full-length lesson plan

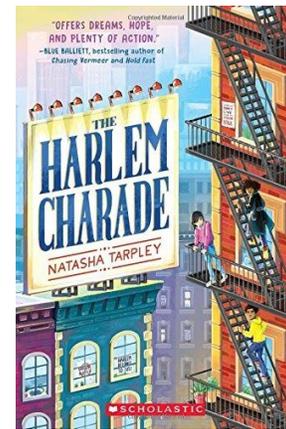
READ NEXT



Lost in the Tunnel of Time by Sharon Draper



The Case of the Firecrackers by Laurence Yep



The Harlem Charade by Natasha Tarpley